

Teacher moderated blogs provide an audience for student essays. They tell students that what they write and how they write it matters.

Assignment Check List

Guided questions direct students reading of the text.

Virginia to Pennsylvania
Dates June 23rd June 30th, 2024
Founding Generation Founding Principles
 Mid-Atlantic

| Assignment Title & Texts | Brief Description | Due Date | Completion |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------|
| Blogs Stephen Waldman, Founding Faith; David Waldstreicher: Slavery's Constitution | Read "The Reconstruction Era" & "Slavery: Cause and Catalyst of the Civil War" Write, and post a response essay on each of the two blogs: <ul style="list-style-type: none"> Blog 1, Stephen Waldman attempts to tackle three key questions regarding Freedom of Conscience, specifically, why do we have religious freedom? How did it happen? How do we reserve and treasure it? Use evidences provided throughout the text to answer these three questions Blog 2: What is Waldstreicher's stance in the debate outlined (see blog)? Specifically, according to him, how did slaveholders learn of their need to control the state, and how did that shape the Revolution, the drafting of the Constitution, and the ratification of the Constitution? Is his argument persuasive to you? Why or why not? Respond to a peer's | Essays 4/04/2024 Responses | |
| Online Chalk Talk Online Readings McCullough; Why History A Founding Constitution Jefferson Slavery | Instructions: All participants will read David McCullough listen to the podcast entitled "A Founding Contradiction" podcasts are accessible via the web link below. Each participant | 3/02/2024 | |
| Book in a Day Blood on the River | Read the entire text, "Blood on the River" when finished write a brief summary, and create an illustration, which | 04/25/24 | |
| Comparative Voices Revolutionary Mothers & Revolutionary Characters | Instructions for each text. Read both texts. Use the content to create a Similarities and Differences activity. Select a minimum of five 'voices', individuals or groups of individuals from the text to highlight. Select a Similarities and Differences activity (you may use one from the list provided and/or select one that best suits the assignment for you). Compare their stories using your selected format. If choosing your own format, be sure that the format compares and contrasts multiple voices from the text. When finished upload your final assignment using the link on the Revolutionary Mothers/ Revolutionary | 3/14/2024 | |

Summarizing and Note Taking Strategies

Similarities and Differences Strategy

Provides students with an opportunity to learn from their peers and practice civil discourse.

The assignment online provides students a writing template to help them clarify their thesis and produce a well written five paragraph essay

Front loading: Students are introduced to key concepts prior to the main lesson or activity.

Everyone enters the conversation on equal footing. Alpha students cannot dominate the conversation.

Reading strategy that helps students of all reading levels.

Using well written historical fiction to share content and teach historical empathy.

Providing diverse voices as makers and bystanders to historical events.

Students are provided with multiple and varied examples that they can complete this assignment. Allows for high tech and low tech

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Summarizing and Note Taking Strategies

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------|
| <p><i>Note Taking & Reading Strategies</i> Please Yankee Doodle by Joseph Plumb Martin, A Narrative of a Revolutionary Soldier: Some Adventures, Dangers, and Sufferings of Joseph Plumb Martin.</p> | <ul style="list-style-type: none"> • Read the entire text. • While doing so make color coded notes in the text that identify key ideas, concepts, events, and people, as well as questions or reactions you have to Joseph Plumb Martin's first-hand account of the Revolutionary war. • Use the sticky notes to add insights, ask questions, write teaching ideas etc. <p>Helps students learn how to better read AND comprehend their textbooks. Provides them with a lifelong skill for academic success.</p> <p>ite on/or before May</p> <ul style="list-style-type: none"> • Sample notes are available @ucanteach.org | 5/30/2024 | |
| <p><i>Reflective Journal</i></p> | <p>A journal of personal reflections, learning, and experiences during the travel seminar.</p> | Completed during Field Seminar | |
| <p><i>Research Paper</i> Research, Short Paper with presentation suggestions</p> | <p>Prior to the field seminar participants will select a subject related to the seminar, they will research, write and share a paper about their subject, including best strategies for teaching the subject in the classroom. Participants should prepare a lesson idea topic of their choice, related to the Founding Generations & Founding Principles Field Seminar using best strategies. Participants should be prepared to share their project with the directors for publication prior to the final meeting; as such, please ensure submitted work is not copyrighted. Sample projects and examples are available @ucanteach.org</p> | DTBA | Upload to website, share w/Libby Robertson |
| <p><i>American Revolution Timeline</i> Man, Taylor, American Revolution: A Continental History, 1750-1804</p> | <p>Prior to the field seminar participants will read their selected portions of the text and...</p> <ul style="list-style-type: none"> • Identify the five-ten most significant events that occurred during the era they chose during the Pre-field Seminar. • Participants SEPARATE • Each event the event. • Completed timelines will be referenced during the field Seminar. <p>Assignments can be as low tech or as high tech as needed. Advanced tech students can use online timeline apps and google forms. Students or teachers without tech can use poster paper and sticky notes.</p> | 5/09/2024 | lates |
| <p><i>Magazine Layered Booklet</i> Common Sense by Thomas Paine</p> | <ul style="list-style-type: none"> • Common Sense • Participants will understand the primary arguments for Revolution as enunciated by Thomas Paine in the <p>Assignments can be as low tech or as high tech as needed. Advanced tech students can use Lucid Press or similar online technology to create their layered booklet.</p> <p>at uses research ay* before May 23rd</p> <ul style="list-style-type: none"> • USE GUIDELINES AVAILABLE @ ucanteach.org for specific information to be included. | 5/23/2024 | |