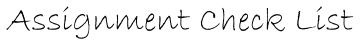
stud	cher moderated blogs provide an audience for ent essays. They tell students that what they e and how they write it matters.		Guided questions direct students eading of the text.	
	Dates June 23 rd June 30 th , 2024 Founding Generation Founding Principes Mid-Atlantic			
Assign t Title & Texts	Brief Description		Due Date	Completion
<u>Blogs</u> Stephen Waldman, Founding Faith; David Waldstreicher: Slavery's Constitution	 Read "The Reconstruction Era" & "Slavery: Cause and Catalyst of the Civil War" Write, and post a response essay on each of the two blogs: Blog 1, Stephen Waldman attempts to tackle three key questions regarding Freeder n of Conscience specifically, why do we have religious freedom? How did it happen? How deserve and treat Use evidences provided throughout the text to answer these three questions Blog 2: What is Waldstreicher's stance in the debate outlined (see blog)? Specifically, according to how did slaveholders learn of their need to control the state, and how did that shape the Revolution. 	asure it? o him,	Essays 4/04/2024 Responses The assignment online provides students a writing template to help	
Online Chalk Talk	drafting of the Constitution, and the ratification of the Constitution? Is his argument persuasive to Why or why not? Respond to a compared to the constitution of the Constitution? Is his argument persuasive to <i>ucanteach.org</i> Instructions: All participants will read David McCullor Front loading: Students are introduced to	o you?	them clarify and produce written five essay	their thesis a well
Manager, Why Hist A Founding Con G Jeff A Slav Alpha stude	nters the conversation on equal footing. ents cannot dominate the conversation. Tak avalable @ <u>acameach.org</u>	vity. In lk.Chalk		
Book in a Day Blood on the River	Read the entire text, "Blood on the River" when finished write a brief summary, and create an illustration i Reading strategy that helps students of all reading i levels. UI Using well written historical and teach historical empath	l fiction	to share conte	ent
Comparative Voices Revolutionary Mothers & Revolutionary Characters	Instructions for each text. Read both texts. Use the content to create a Similarities and Differences activity. Select a minimum of five 'voices', individuals or groups of individuals from the text to highlight. Select a Similarities and Differences activity (you may use one from the list provided and/or select one the suits the assignment for you). Compare their stories using your selected format. If choosing your own format, be sure that the format compares and contrasts multiple voices from the text When finished upload your final assignment using the link on the Revolutionary Mothers/ Revolutionary.	at best	3/14/2024	
Providing to historic	diverse voices as makers and bystanders al events.			

Summarizing and Note Taking Strategies



Driven2Teach: Virginia to Pennsylvania Dates June 23rd June 30th, 2024 Founding Generation Founding Principles Mid-Atlantic

	Mid-Atlantic		
Assignment Title	Brief Description		Completion
& Texts Note Taking & <u><i>R</i> ading Strategies</u> Price Yankee Doodle by Japph Plumb Martin, A Nerrative of a Volutionary Soldier: Ome Adventures, Dangers, and Sufferings of Joseph Plumb Martin.	 Read the entire text. While doing so make color coded notes in the text that identify key ideas, concepts, events, and people, as well as questions or reactions you have to Joseph Plumb Martin's first-hand account of the Revolutionary war. Use the sticky notes to add insights, ask questions, write teaching ideas etc. Helps students learn how to better read AND comprehend their textbooks. Provides them with a lifelong skill for academic success. Sample notes are available @ucanteach.org 	5/30/2024	
Reflective Journal	A journal of personal reflections, learning, and experiences during the travel seminar.		
<u>Research Paper</u> Research, Short Paper with presentation uggestions	 Prior to the field seminar participants will select a subject related to the seminar, they will research, write and share a paper about their subject, including best strategies for teaching the subject in the classroom. Participants should prepare a lesson idea topic of their choice, related to the Founding Generations & Founding Principles Field Seminar using best strategies. Participants should be prepared to share their project with the directors for publication prior to the final meeting; as such, please ensure submitted work is not copyrighted. Sample projects and examples are available @ucanteach.org 		
An en ican Revolution <u>Timeline</u> Ian, Taylor, American Evolution: A Continental History, 1750-1804	 Prior to the field seminar participants will read their selected portions of the text and Identify the five-ten most significant events that occurred during the era they chose during the Pre-field Seminar. Participants SEPARATE Each event the event. Completed timelines will be referenced during the field Seminar. 	5/09/2024	
Magazine Layered <u>Booklet</u> Common Sense by Thomas Paine	 Common Sense Participants will understand the primary arguments for Revolution as enunciated by Thomas Paine in the Assignments can be as low tech or as high tech as needed. Advanced tech students can use Lucid Press or similar online technology to create their layered booklet. USE GUIDELINES AVAILABLE @ ucanteach.org for specific information to be included. 	5/23/2024	

Summarizing and Note Taking Strategies