

Five Voices, Five Perspectives Bankers, slaves, soldiers, farmers and "framers"



Objective: Participants will understand the Founding Fathers and Founding Principles of the United States through the “voices” created in five award winning historical novels. Participants will 1) read their chosen novel, 2) Write a brief summary of their novel, 3) Answer the supplied questions about their chosen novel, and 4) During the seminar work with other participants to collectively complete the supplied Perspectives handout. The activity is based on the research based instructional strategies identified by Robert Marzano, Debra Pickering, and Jane Pollock, and includes, but is not limited to: summarizing and note taking, Cues, Questions, and Advance Organizers, Generating and Testing Hypotheses, identifying similarities and difference, and collaborative work. The activity is consistent with Common Core standards focused on teaching literacy through Historical content, RH.6-8.1-10.

Process

1. Choose **one of the five** following novels: Chains (Halse) grades 5-9, Forge (Halse) grades 5-9, To Try Men’s Souls (Gingrich) grades 10-12, Valley Forge (Gingrich) grades 10-12, Fever, 1763 (Halse) grades 5-9
2. Prior to reading your chosen novel read the Historical note or authors note associated with each novel. Be prepared to answer questions regarding the text.
3. Read your chosen novel. While reading, divide your novel into ten somewhat equal portions, for example if your chosen novel were 220 pages long, each portion would be approximately 22 pages long. After reading each section write a brief paragraphs (three lines/ 3-5 sentences) summary each of the ten sections of your novel.
4. When finished reading your chosen novel answer the Historical Character questions about your chosen novel in the pages that follow.
5. During the field seminar be prepared to share your novel with other participants who have not yet read your chosen novel. Collectively you will complete the supplied Perspectives handout.

Reading chunks and Summaries

Read your chosen novel. While reading, write brief paragraphs (three lines/ 3-5 sentences) summaries of each section listed in the Reading chunks and Summaries pages that follow.

Short Story Summary

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Historical Characters

When finished reading your chosen novel answer the Historical Character questions about your chosen novel. Please fill in the entire space provided

1. Choose two primary protagonists (the hero/heroine) in your novel and explain what their life was like? i.e. Where did they live? What happened to them? Why did they do what they did? What choices did they make? Etc...

A. _____

B. _____

2. What was the primary protagonist's role within their community? Explain.

3. Who were some of the primary antagonists' in the story? What was their role?

A. _____

B. _____

4. How did the antagonists and protagonists' lives change as a result of the conflict around them? Explain

5. What were your principle character's motives? Why did they do what they did?

6. What were some of your favorite quotes in the novel? Why? Explain.

7. What role did "place" & "location" play in the novel? Explain.

8. Would you recommend this book to others? What grades do you feel it is appropriate for? Would you use it in your own classroom? Why or Why not? Explain

Five Voices: Five Perspectives

Fever: Differences

Forge: Differences

Chains: Differences

Similarities

Valley Forge:
Differences

To Try Men's Souls:
Differences

